

## APPENDIX.

[A.]

*Extract from the Report of the Superintendent of Common Schools of N. C. to the General Assembly of 1854-'55.*

### I.—TEACHER'S LIBRARY ASSOCIATIONS.

Considering this a subject of importance, and believing that my views upon it would meet with very general approval, if understood, I have concluded to append to the foregoing Report the details of the plan matured for the establishment of Teachers' Libraries. It is hoped that special attention will be given to this whole matter by members of Assembly; and that they will take what is here said in connection with what has already been done for the improvement of Teachers; and putting the whole together, arrive at a full understanding of the condition and prospects of things in this vital department of our system of Common Schools. Our present position is briefly this: there is an opening for three thousand good Common School Teachers in the State, and there are hardly enough Teachers of any kind to supply this demand, while the quality of the supply is much complained of.

*There is an absolute necessity for some economical, practicable, and systematic effort to produce an efficient corps of Teachers; and this effort must be persevered in till the end is obtained.* Here is one vital, tangible point through which we can operate; the proposition cannot be disputed, and the only question is as to the means.

Normal Schools would not supply the demand, would cost immense sums, and would educate a class who would not be likely to seek employment in Common Schools. We have begun a system the best adapted to our circumstances; it is just beginning to assume form and consistency, and already the good effects are very generally admitted by those having the best opportunity to form correct opinions. Teachers are required to be examined by County Committees; and that